

# 2023

## Brand Guide

School Juridical Person OSAKA SANGYO UNIVERSITY

To be the school of choice

偉大なる  
平凡人たれ



School Juridical Person  
**Osaka Sangyo University**

This English translation is for reference purposes only. In the event of any discrepancy between the Japanese original and this English translation, the Japanese original shall prevail.

Umeda Satellite Campus  
Osaka Sangyo University High School  
Osaka Toin Junior & Senior High School

Generating knowledge and  
creation that illuminates  
future generations



学園創立80周年記念モニュメント  
偉大なる平凡人たれ  
文部科学省



# Development of pioneering human resources through practical learning and collaboration

Today, globalization and advanced knowledge are increasingly exceptional. More practice of learning in cooperation with industry and the local community is needed. Since its establishment, Osaka Sangyo University, an educational institution, has developed useful personnel who pioneer the next generations on the basis of practical education and various collaboration.

Message from the Chairman of the Board of Trustees

## Aiming to be a school that is trusted and continues to be selected.

Since being founded in 1928, Osaka Sangyo University has focused on improving our educational system and facilities, from junior high school to graduate school, with the aim to be an educational institution with a great degree of social contribution to fulfill our goal of "fostering human resources that support social infrastructure." Currently, the Osaka Sangyo University educational institution has grown to comprise the Osaka Sangyo University (13 departments in 6 faculties, 4 graduate schools), Osaka Sangyo University High School, and Osaka Toin Junior and Senior High School, with a total of approximately 12,500 students and approximately 750 staff. Over 180,000 students have graduated and taken their places as members of society so far.

In November 2018, we celebrated the 90th anniversary of the establishment of the School. On this occasion, as a general education institution, we showed a perspective toward further development of the education and research system to meet the changing social demands for the 100th anniversary in 10 years as a long-term vision "Vision 100" as attached. We also formulated a medium-term business plan as an action plan for its achievement.

We intend to make concerted efforts and take one step at a time to realize our "Vision 100" by continually asking ourselves what we can and should do "for pupils and students" and "for the community," and aim to be an institution that is trusted by society and will continue to be selected.

Chairman of the Board of Trustees

北前 雅人  
MASATO KITAMAE





## Faculty of International Studies

Let's open the door to the world through languages!

The Faculty of International Studies nurtures human resources that can cultivate communication skills, collaborate and coexist with people from different cultural backgrounds and contribute to local and international communities based on practical foreign language ability and solid Japanese language ability.

From Osaka to the world by learning languages and discovering different cultures

### Department of International Studies

In order to deepen their international understanding, students will not only learn languages such as English, Chinese, Japanese, French, German and Korean, but will also learn about the cultures connected with those languages. From the second year onward, students will deepen their knowledge in accordance with the curriculum of one of four courses offered: English, Chinese, Japanese or International Studies. In addition, short-term training and long-term study abroad programs will provide students with opportunities for practical learning overseas according to their needs.

The Department of International Studies nurtures people of sensibility that can contribute to creating multicultural societies both in Osaka and Japan overall and to creating an affluent and peaceful international community that includes professionals in various languages, teachers of English and Japanese, and those working in the service industry, organizations related to international cooperation, overseas operating companies and more.



## Faculty of Sport and Health Sciences

Making people happy through the power of sport!

With the motto of "Making people happy through the power of sport!", the Faculty of Sport and Health Sciences provides students with education and research to cultivate the spirit of sports so that they can contribute to creating a society in which every person lives an abundant and happy life.

Creating specialists to contribute to the happiness of people through sports.

### Department of Sport and Health Sciences

In order to generate and develop specialists with higher expertise, the following three courses are offered. The "Physical Education Course" is programmed to develop human resources for health and physical education teachers of junior and senior high schools as well as physical education and sports leaders. The "Sports Science Course" will develop human resources who can improve competitive ability as athletes and as sports coaches by learning about the physical movement mechanisms observed through physical education, training methods and at sports sites. The "Community Health Science Course" will develop human resources who can connect people through sports to nurture communities by acquiring knowledge and know-how to provide sports and health education and operate their classes.







## Faculty of Business Management

The key words for learning are “company,” “market,” and “society. Aiming to be business leaders that can demonstrate management ability in society.

People move the market. In other words, one can see the market's movement from the standpoint of “a person (company)” that provides products and services and “a person (consumer)” that receives them. In this faculty, we learn about companies and society from a variety of viewpoints, such as the relationship between commercial business operations and society, and the movements and mechanisms of commodities and money.

*Aiming to become business leaders with flexible creativity and adaptivity.*

### Department of Business Management

In order to gain an understanding of corporate management that is suitable for “today”’s society based mainly on business administration and accounting, students will learn about theories of business management, management strategy, management organization, human resource management, financial accounting, management accounting, marketing, data analysis, regional industry, regional development and tourism, fashion business and so on in a systematic manner.

In addition, the Department of Business Management aims to cultivate business leaders who will learn a wide range of business skills such as bookkeeping, sales management and information processing starting from the basics and demonstrate management skills at all corporate levels. In the first year, students are required to take basic business management A and basic accounting that are basic specialized subjects. Moreover, introductory seminar A / B are provided to support the learning of all new students.

*Learning the flow and mechanisms of “people, commodities, money and information,” to challenge the social change.*

### Department of Commercial Sciences

The Department of Commercial Sciences offers a broad understanding of the structure of society, focusing on the connection between corporations and consumers, and a profound learning of how corporate activities are conducted and how business is created. Students can choose from two courses, the Commerce Course and the Sports Career Course, as well as selecting from four different choice models, including “Management and Information Systems,” “Product Development, Advertising and Sales,” “Logistics and Transportation,” and “Finance and Accounting,” in accordance with their future goals and career paths and acquire knowledge of the required fields. In addition, students will participate in projects such as corporate product development and revitalization of local shopping districts to put into practice the theories learned in the lectures. The department cultivates business persons who take changes in market environment as business opportunities and take actions.



## Faculty of Economics

While gaining an understanding of how the economy works and learn a wide range of economics useful throughout their lives in a step-by-step manner, from our daily lives and corporate activities to the global economy.

Students learn the knowledge and methods necessary to find and solve challenges occurring in the real social economy, analyze the problems from new perspectives, and search for clues to solutions. Students learn “living economics” that combines theory and practice.

*We foster human resources capable of recognizing the drastically changing social and economic trends and paving the way forward.*

### Department of Economics

Students will deepen their understanding of economic theory and its specific applications, with keywords such as aging society, economic disparity, environment, welfare, information, corporate activities, finance, public finance, and economic climate. Students will develop the ability to understand how social and economic systems such as tax increases, price hikes, as well as the weak yen affect our daily lives.

*Cultivating global perspectives and knowledge to develop human resources who actively engage in their careers domestically and internationally.*

### Department of International Economics

Students will deepen their understanding of the reality of the international economy and specific analytical methods, with keywords such as society and economy, trade, international cooperation, international development, international finance, and tourism in Western and Asian countries. Students will acquire a global perspective and develop the ability to lead an international society that is becoming increasingly integrated and fluid.

The following three “special courses” have been established, developing further enhanced professional education.

#### Civil Servant Course

We develop human resources who can play an active role in the fields of police and firefighting. We aim to pass the civil servant examination with our unique curriculum.

#### Tourism Business Course

We develop human resources who can play an active role in the tourism industry in the post-pandemic era, such as travel, hotels, railroads, airlines, and regional development.

#### Advanced Career Course

Through challenging examinations and qualifications such as the Economics Record Examination (ERE) and TOEIC, students aim for higher grade employment and career paths such as graduate school, excellent private companies, and civil servants (prefectural government, city hall, etc.).





## Faculty of Design Technology

**Designing a future of manufacturing that is friendly to people and the environment**

The Faculty of Design Technology will pursue artistic sense and technology under the theme of "Manufacturing that is friendly to people and the environment" toward the realization of a sustainable society while the era of "Society 5.0," a super smart society is starting. We will engage in intellectual creation activities that seek spiritual enrichment. We develop human resources who can accurately grasp the needs of society and design the future

*Nurturing design and IT savvy engineers.*

### Department of Information Systems Engineering

It is the role of the Department of Information Systems Engineering to create what is required in society and turn it into a solid system. We will cultivate students who can build and utilize information systems that enrich people's lives. We aim at fostering "engineers skilled in service and IT design" by enabling them to acquire knowledge and skills about software development, network construction, embedded systems, computer graphics, and web systems required for the next-generation ICT (information and communication technology) society to support a safe and secure living environment.

*Aiming to integrate beauty with comfort.*

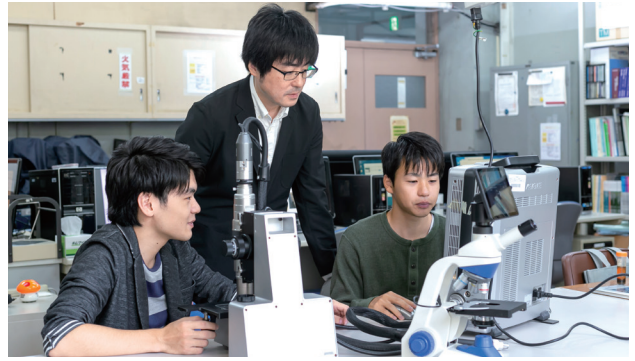
### Department of Architectural and Environmental Design

We will consider all kinds of spaces and environments as a whole by providing students with a wide range of learning themes, ranging from invisible things like light and air to products, city planning and buildings. We aim to develop creators who can turn attractive designs into products through a curriculum that fosters artistic sense and engineering knowledge in a well-balanced manner.

*Nature, persons and towns are the fields of study. Aiming to design both a sustainable environment and society.*

### Department of Environmental Science and Technology

We will foster students who can contribute to solving environmental problems such as water, air, living things and cities within the fields of science and technology. We will also cultivate students who are active in the fields of environmental analysis and management, ecosystem conservation, landscaping and gardening, urban planning, science education, etc., by combining learning to enhance scientific inquiry and practical learning outdoors and in facilities for experiments. Students can also obtain a science teacher's license for junior and senior high school by acquiring credits in the designated courses.



## Faculty of Engineering

**Aiming to be a professional engineer**

The Faculty of Engineering has four departments, and cultivates the knowledge and skills required of engineers who will be active in the future manufacturing world, including robots, vehicles, cities, information and energy. Engineers capable of responding to the rapid evolution of technology will become increasingly important in future society. Among these engineers, we aim to train professionals who can continue to be active in the future.

*Turning out challenging engineers capable of creating a future new mechanical system!*

### Department of Mechanical Engineering

Mechanical engineering is an academic discipline that serves as a basis for all kinds of "manufacturing." It is indispensable for designing and manufacturing, not only household electrical appliances, automobiles, etc., but also cutting-edge AI robots, aircraft, rockets, etc. In the Department of Mechanical Engineering, students will first thoroughly learn the four areas of dynamics of mechanical engineering and designing, manufacturing and material processing methods to serve as a basis, and will next learn to practice, experiment and exercise in a wide range of fields from teachers with a high degree of practical experience in companies. In addition, students will learn the latest world-leading technologies in aerospace engineering, AI robotics engineering, medical and welfare engineering, material processing and development, etc., for further study at a graduate school. In this manner, we will actively educate students and help them learn from the basics to application of mechanical engineering, and develop and realize an unconventional and unique challenging idea.

*Be an expert in "vehicles" such as automobiles, railways, aircrafts and ships.*

### Department of Mechanical Engineering for Transportation

The Department of Mechanical Engineering for Transportation is a nationwide unique department that targets "vehicles" such as automobiles, railways, aircrafts, and ships. Students learn a wide range of subjects including the basic functions and elements of transportation machinery, their systems and control, the latest electrification and automation technology, and the peripheral technologies such as environment, energy, and welfare engineering. We foster practical engineers who can contribute to the future smart transportation systems and mobility society while the students acquire skills through experiments, practical training, and exercises primarily on automobiles and railways.

*To become an engineer who can play an active role in urban renewal and future city creation.*

### Department of Civil Engineering

Cities are aging and are in need of renewal. At the same time, cities are facing various problems such as declining birthrate and aging population, global warming, and natural disasters. On the other hand, recent advances in information technology are rapidly changing the functions required of cities and the way people think about cities. In such era, engineers responsible for urban infrastructure development are required to have the knowledge and skills to achieve both urban renewal and the solution of the aforementioned urban problems. In addition, it is necessary to have a wide range of knowledge and training to create and realize a vision of a changing city. In addition, they must also have a broad background to create and realize a vision of a changing city. The Department of Civil Engineering trains engineers who can play an active role in urban renewal and future urban creation.

*To become a professional in electricity, electronics and information technologies such as AI and energy.*

### Department of Electrical, Electronic and Information Engineering

Students will study a wide range of electrical and electronic information engineering focused on two pillars of "Electricity" and "Information," ranging from information technology such as AI, IoT (Internet of Things), and big data, to electrical and electronic measurement technology such as energy, control, and optical applications. In this department, students will first learn the basics common to all fields to further gain understanding of each field of "Electrical and Electronic Engineering" and "Electronic and Information Engineering." In addition, we will train students in the fields of programming, measurement, analysis, etc., through a wealth of hands-on experiential learning activities with a view to developing engineers who can flexibly respond to the future of related fields and the needs of a changing society. From April 2023, this department was renamed from the Department of Electronics, Information and Communication Engineering.



## Graduate School of Human Environment

Nurturing researchers and specialists in environmental studies with the aim of contributing to the harmonious coexistence between the environment and humans.

With the aim of transforming to a society in harmony with nature in anticipation of the post-coronavirus and with-coronavirus era, this graduate school will promote research and education that meets the needs of society as an interdisciplinary graduate school that integrates the humanities and sciences. In such an era, we develop human resources capable of exercising a high degree of expertise for problem solving by finding specific challenges, building human relationships, analyzing data for conservation of the environment and formulating plans for the creation of a new society.

Cultivating human resources with high levels of expertise and practical ability in all fields of the human environment.

### Division of Human Environment

#### 【Master's Degree Course】

Human environmental studies are an interdisciplinary discipline across all areas including natural science, scientific technology, culture, and health science. The research area of this division is consisted of the urban/ecological environment area, and the culture/psychosomatic environment area. With the purpose of exploring the relationship between human beings and the environment, we foster human resources with advanced practical abilities who are dedicated to building human environments and preserving the global environment.

#### 【Doctoral Degree Course】

We promote advanced expertise and research in the five research area of nature, culture, mind and body, cities and society in order to cultivate human resources who have acquired environmental knowledge.



Kamioka Underground Laboratory

## Graduate School of Business Administration and Distribution

Developing human resources that respond to the needs of the industrial world with globalization in the IT era.

One of the features of this graduate school is that students can learn diverse and practical subjects so that they will be able to work in a global business environment in the IT and e-commerce era. The themes of learning are accounting, distribution, marketing, logistics, services, business information and business administration. Our aim is to nurture human resources that have advanced business administration skills and can respond to the promotion of strategic development and entrepreneurship for globalized industrial and corporate activities.

Developing human resources with sophisticated management and problem solving skills.

### Division of Business Administration and Distribution

#### 【Master's Degree Course】

As a leader in management and distribution innovation with a medium- to long-term international perspective and systematic thinking, we aim to develop human resources with a rich imagination who possess specialized knowledge, highly problem-solving skills, and capability of building a management system.

#### 【Doctoral Degree Course】

We aim to foster human resources who can set a research subject and carry out research, and can independently engage in research activities or highly specialized work with a sense of ethics as a researcher.



## Graduate School of Economics

Nurturing economists with a multifaceted perspective for our modern society with its rapidly changing structure.

This graduate school is a higher research and education institution aiming to deepen understanding of the trends in the globalizing economic society and develop a wealth of analytical abilities. It is the objective to develop human resources who have abilities to deal with multifaceted issues, such as economic crisis, environmental crisis and attenuation of social vitality and to present a new social framework by reinterpreting the world economy/society based on the relationship with Asian countries.

We will foster human resources capable of analyzing the current economic system from a variety of perspectives.

### Division of Modern Economic Systems

#### 【Master's Degree Course】

We will foster highly-skilled professionals who acquire a method of analyzing the economic system in the industrial society and can play an active role in the future industrial society.

(Umeda Satellite Course)

On weekday nights and on Saturdays, we offer courses that are advantageous for acquiring qualifications such as tax accountants and changing jobs at the campus in front of the Osaka station to help business people advance in their careers.

We will foster human resources capable of analyzing the regional economies of Asian countries from a variety of perspectives.

### Division of Asian Region Economics

#### 【Master's Degree Course】

We will develop highly-skilled professionals who acquire a method of analyzing international and regional economies and can play an active role in the fields of Asian regional economies and international development and cooperation.

#### 【Doctoral Degree Course】

We will develop researchers equipped with professional analyzing and judging abilities to enable them to play an active role in the international society while advancing a research on Asian regional economies from a wide perspective.



## Graduate School of Engineering

Aiming to foster engineers and researchers who can utilize advanced technology.

At the Graduate School of Engineering, we conduct advanced education and research in the fields of machinery, transportation machinery, urban areas, electricity/electronics, information, communications, environment, and design through the master's and doctoral programs. In the current more sophisticated and complicated society, we aim to develop highly-skilled engineers and researchers who can contribute to the development of society with advanced technology and high ethics.

### [Master's Degree Course]

Fostering advanced engineers capable of "devoting to manufacturing" to contribute to the development of society.

#### Division of Mechanical Engineering

We will foster engineers who have a broad perspective and flexible thinking, and who can develop sustainable products from a global perspective. Based on mechanical engineering, students will work on research themes in applied fields including robotics, rockets, and medical care. Through research activities, students acquire expertise in advanced mechanical engineering and related fields, and cultivate the ability to solve various problems in the development of next-generation products.

Fostering experts in transportation machinery who can contribute to a prosperous society and its sustainable development.

#### Division of Mechanical Engineering for Transportation

Transportation machinery covers a broad area that includes not only transportation vehicles such as automobiles, railway vehicles and aircrafts but also the systems that make them function efficiently. Through research and development of advanced transportation machinery that is in harmony with natural environment and values people's welfare, we train practical industrial engineers. Also, we foster engineers with high professional expertise and R&D ability.

Fostering human resources capable of dealing with all kinds of situations in creating cities in which people and nature are in harmony.

#### Division of Civil Engineering

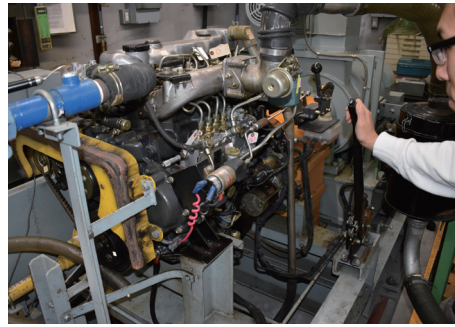
Placing fields including planning, structural, soil, hydraulic and environmental engineering as a basis, this division also covers the academic fields of new energy resources, new materials, disaster prevention engineering, biotechnology, and recycling, as well as the technical fields related to advanced information systems such as construction management engineering and urban transportation system engineering. We will train engineers who can create comfortable and livable cities where people and nature are in harmony.

### [Doctoral Degree Course]

Developing engineers responsible for the next-generation industrial products and systems.

#### Division of Production System Engineering

This division consists of three fields: "Mechanical Engineering," "Electronic and Information Communication Engineering," and "Information Systems Engineering." We reconsider all technologies and concepts related to the manufacturing of "products" in a systematic manner, and conduct education and research to develop technologies, both from the software and hardware perspectives. We train researchers and engineers who can develop, build, and manage high-functioning systems that create the next-generation industrial products and systems.



Fostering outstanding engineers capable of flexibly responding to an information-driven society and a sustainable smart society.

#### Division of Electrical, Electronic and Information Engineering

We aim to foster outstanding engineers who can flexibly respond to an information-driven society and a sustainable smart society using a variety of scientific technologies. With a curriculum system and a research system designed to approach the cutting-edge technologies of Electrical and Electronic Engineering and Electronic and Information Engineering, this Division will not only work on themes in these expertise fields, but also provide high level of schooling to connect these interdisciplinary and organically as well as offering attractive guidance on research. From April 2023, this division was renamed from the Division of Electronics, Information and Communication Engineering.

Fostering researchers and engineers who can cope with information systems in preparation for the new information processing era.

#### Division of Information Systems Engineering

Establishing educational and research themes across the three fields of information science/ information engineering, human informatics, and applied informatics, we develop human resources who can contribute to the technological development of their respective fields. At the same time, we foster engineers and researchers who can make technological innovations and can play an active role across fields.

Fostering specialists in environmental design who can create a comfortable living environment.

#### Division of Environmental Design

This division is one of the few in Japan to learn "environmental design" professionally. While providing high-level education and research in a balanced manner through lectures and practical exercises in various fields, we foster engineers who can create a comfortable living environment for all by acquiring cutting-edge design technology including environmental design and information processing.

Cultivating engineers who can develop a sustainable environment where people and societies exist in harmony with nature.

#### Division of Environmental Development Engineering

With growing expectations for learning and technology focused on development and building of sophisticated human environments in these days, this division is composed of two fields, "Urban Environmental Design" aimed at planning and designing ideal cities and "Development System Engineering" aimed at physically realizing such environments. We aim to explore technologies taking the harmony between people, communities and nature into consideration in order to realize sustainable development.



# Developing human resources to support social infrastructure







Osaka Sangyo University High School



Osaka Toin Junior & Senior High School

## Osaka Sangyo University High School

With a wide array of courses, the dream of each individual student can be realized.

With courses tailored to individual students, each student can focus on making their dream come true. Based on the school ethos of being an "extraordinary person," we proudly encourage students in their efforts for studying and participating in club activities.

2 departments and 5 courses to choose from to suit the goals of the student

### General Department

#### 【 Special Academic Advancement Course I 】 80 students (coeducation)

In addition to gaining basic skills through iterative learning, students acquire applied skills through high level classes that prepare them for the highly-selective private university entrance examinations. In the specially selected classes aiming national and public universities, provides five main subjects in a balanced manner to develop knowledge and logical thinking to improve comprehensive academic abilities.

#### 【 Special Academic Advancement Course II 】 80 students (coeducation)

With emphasis on highly-selective private universities entrance, students in the second year onward focus on the three subjects of English, Japanese, and Social studies in Humanities, and English, Mathematics, and Science in Sciences, to have steady academic improvement.

#### 【 Preparatory Course 】 240 students (coeducation)

We promote a high school - university partnership program with Osaka Sangyo University. Students aim for university education mainly Osaka Sangyo University while pursuing both academic and extracurricular activities.

#### 【 Sports Course 】 80 students (coeducation)

Head for balancing study and sports, all students join sports club to experience a wide range of physical activities, and aim for university entrance using sports skills.

### International Department

#### 【 Global Course 】 80 students (coeducation)

With independent and proactive learning of language and communication skills, we aim to foster a challenging spirit, flexible thinking and understanding of different cultures, to enter universities / faculties of foreign languages.

#### Extracurricular activities

##### Sports-related extracurricular activities

Clubs for Regulation Baseball, Rubber-Ball Baseball, Softball, Track and Field, Judo, Kendo, Weight Lifting, Table Tennis, Volleyball, Basketball, Tennis, Soft Tennis, Karate, Soccer, Bicycle Racing, Shorinji Kempo, Badminton, Golf, American Football, Rugby, Swimming, Cheerleading, Women's Dance, Men's Dance

##### Culture-related extracurricular activities

Clubs for Railway Research, Brass Band, Illustration and Computer Research, Drama, Tea Ceremony and Flower Arrangement, Art, Science, ESS, Light Music, Calligraphy club, Broadcasting, Chinese Language Research, Volunteer Activity, Quiz

#### 【 Number of students to be admitted (AY2024) 】

General Department: 480

International Department: 80



# Osaka Toin Junior High School

Nurturing academic abilities as well as humanity.

We cultivate reliable academic skills through meticulous teaching support, stimulate intellectual curiosity through experience-based classes and various events, and enhance independence and initiative while nurturing intellectual curiosity.

Integrated education system from junior to senior high school promotes gradual step-by-step growth

## Early-term

The 1st to 2nd years of the integrated education system

Students will start learning in two different courses: English and Mathematics Selection Course and English and Mathematics Course. Students will acquire basic academic skills and learning habits while realizing the joy and pleasure of acquiring knowledge.

## Middle-term

The 3rd to 4th years of the integrated education system

While continuing learning "ahead of the course," students will acquire flexible thinking and application abilities by digging deeper into the content of each subject and gaining a deeper understanding.

## Late-term

The 5th to 6th years of the integrated education system

Students will be given practical lessons focused on practice problems with the view of achieving their respective goals. Students will acquire enhanced practical skills to pass the entrance examination of their desired university through a curriculum directly linked to examinations.

## 2-course system

### Advanced Course

This course is provided for students aiming at the most difficult national universities to get into such as the University of Tokyo, Kyoto University or the Faculty of Medicine of national and public universities. Students will acquire logical thinking ability which is essential for passing the entrance examination of these universities and faculties.

### General Course

This course is provided for students aiming for national and public universities that are difficult to get into. Students will not only acquire solid basic academic ability by solving many practice problems, but also application ability for examinations.

#### Extracurricular activities

##### Sports-related extracurricular activities

Clubs for Soccer, Volleyball, Table Tennis, Gymnastics, Tennis, Mountaineering, Flag Football, Badminton, Softball, Women's Cheerleading, Rubber Ball Baseball, Rhythm Dance, Basketball, Rugby, Golf, Shorinji Kempo, Kendo, Track and Field

##### Culture-related extracurricular activities

Clubs for Tea Ceremony and Flower Arrangement, Igo and Shogi, Personal Computer, Rocket, Art, Interact, Brass Band, Geography and History, Classic Guitar, Chorus, Biology, Karuta Cards, Koto Music, Science Research, Literary, Calligraphy, Debate, Railway Research, Quiz Circle, Drone Circle

【 Number of students to be admitted (AY2024) 】

English and Mathematics Selection Course: 90

English and Mathematics Course: 135

# Osaka Toin Senior High School

Fostering self-fulfillment and a strong will to contribute to society.

With education that aims for a balance between morality, physical ability and intellectual capacity, we nurture students who will grow into valuable members of society with a strong desire to contribute to society as a whole.

Three streams to be selected from according to the targeted goal

## Stream I

Aiming to enter the most difficult national universities such as the University of Tokyo or Kyoto University, as well as national and public university medical schools.

Stream I is composed of the Exceed Class which aims to help students enter the University of Tokyo, Kyoto University and the faculty of medicine of national and public universities, and the class which helps students enter mainly Kyoto University and other highly-selective national and public universities with high entry requirements. Students will acquire logical thinking ability and ability to make an accurate dissertation in coping with individual entrance examinations of the most difficult universities to get into.

## Stream II

Aiming to enter difficult national and public universities.

In the first year of high school, students will take all subjects evenly to acquire fundamental academic ability and full understanding of basics. In the second year, students will choose Humanities or Sciences and complete the learning content required for university entrance examinations by the end of the second year of high school. In the final year, students will further enhance their expertise in Humanities or Sciences and take a lecture-style class by using texts focused on entrance exam questions. Students will acquire sufficient academic ability to pass the entrance examination of highly-selective national and public universities.

## Stream III

Physical education and art courses for students aiming at entering national and public universities, or nationwide prestigious universities

Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band and Ballet are available for students. Students will not only improve skills in their specific field, but also improve academic skills in order to acquire basic skills to be a leader in the future.

#### Extracurricular activities

##### Stream I • Stream II

##### Sports-related extracurricular activities

Clubs for Basketball, Kendo, Volleyball, Tennis, Rubber Ball Baseball, Mountaineering, Women's Cheerleading, Softball, Track and Field, Soccer, Flag Football, Table Tennis, Gymnastics, Badminton, Rhythm Dance, Shorinji Kempo

##### Culture-related extracurricular activities

Clubs for Interact, Classic Guitar, Koto Music, Art, Clubs for Tea Ceremony and Flower Arrangement, Calligraphy, Igo and Shogi, Rocket, Personal Computer, Biology, Science Research, Brass Band, Debate, Literary, Railway Research, Chorus, Geography and History, Karuta Cards, Quiz Circle, Drone Circle

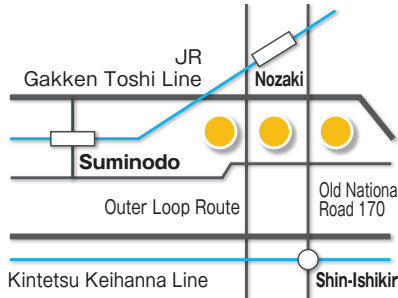
##### Stream III

Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band, Ballet

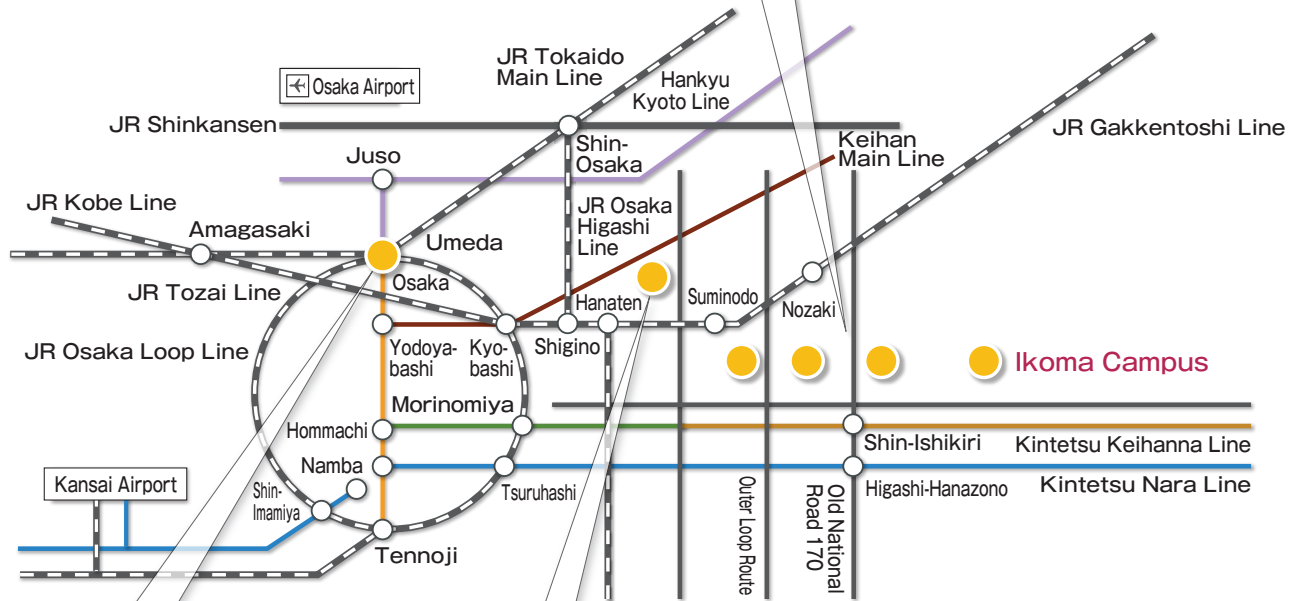
【 Number of students to be admitted (AY2024) 】

Stream I: 190 Stream II: 80 Stream III: 180

## Headquarters as a school juridical person / Osaka Sangyo University Osaka Toin Junior & Senior High School

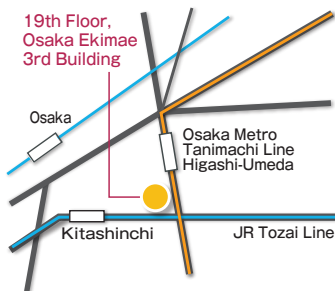


- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakkentoshi Line and get off at "Suminodo." Take the bus at the University Shuttle Bus Terminal in the south of the station. It takes about 15 minutes to the University.  
The rapid train stops at Suminodo station.
- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakkentoshi Line and get off at "Nozaki." A 15-minute walk south from the station.
- Get off at "Shinshikiri" of Kintetsu Keihanna Line. Take the Kintetsu bus bound for "Suminodo Eki Mae," "Shijonawate" or "Sangyo Daigaku Mae" and get off at "Sangyo Daigaku Mae" (a 20-minute ride approximately).
- Get off at "Higashi-Hanazono" of Kintetsu Nara Line and take the Kintetsu bus bound for "Suminodo Eki Mae," or "Shijonawate" and get off at "Sangyo Daigaku Mae" (a 30-minute ride approximately).



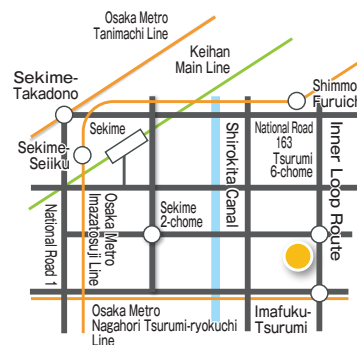
### Umeda Satellite Campus

19th Floor,  
Osaka Ekimae  
3rd Building



5 minute walk from JR "Osaka" station  
5 minute walk from JR Tozai Line  
"Kitashinchi" station  
3 minute walk from "Higashi Umeda"  
station of Osaka Metro Tanimachi Line

### Osaka Sangyo University High School



- Get off at "Imafuku Tsurumi" of Osaka Metro Nagahori Tsurumi-ryokuchi Line and walk north for 7 minutes.
- Get off at "Shimmori-Furuichi" of Osaka Metro Imazatosuji Line and walk south for 7 minutes.
- Get off at "Sekime" of Keihan Line and walk east for 15 minutes.
- Get off at "Sekimetakadono" of Osaka Metro Tanimachi Line and walk east for 20 minutes.
- Osaka City Bus
- ④ Sogo Iryo Center Yokozutsumi Bus Terminal
- ⑤ Get off at "Sekime 2-chome" of the bus bound for Temmabashi-Shimmori 7-chome Higashi and walk east for 5 minutes
- ⑥ Bus service between Kyobashi station and Shimmori 7-chome Higashi.
- ⑦ Get off at "Tsurumi 6-chome" of the bus bound for Fuse Kitaguchi and Shimmori Koen and walk west for a short distance.



School Juridical Person

**Osaka Sangyo University**

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### Osaka Toin Junior & Senior High School

3-1-1, Nakagaito, Daito City, Osaka Prefecture, 574-0013

TEL: 072-870-1001 FAX: 072-875-3330 <http://www.osakatoin.ed.jp/>