

# 2021 Brand Guide

School Juridical Person OSAKA SANGYO UNIVERSITY

To be the school of choice

偉大なる  
平凡な人たれ



School Juridical Person  
**Osaka Sangyo University**

Umeda Satellite Campus

Osaka Sangyo University High School

Osaka Toin Junior & Senior High School

Generating knowledge and  
creation that illuminates  
future generations



1987年創立80周年記念モニュメント  
大なる平凡人たれ

# Development of pioneering human resources through practical learning and collaboration

Today, globalization and advanced knowledge are increasingly exceptional. More practice of learning in cooperation with industry and the local community is needed. Since its establishment, Osaka Sangyo University, an educational institution, has developed useful personnel who pioneer the next generations on the basis of practical education and various collaboration.

Message from the Chairman of the Board of Trustees

## Aiming to be a school that is trusted and continues to be selected.

Since being founded in 1928, Osaka Sangyo University has focused on improving our educational system and facilities, from junior high school to graduate school, with the aim to be an educational institution with a great degree of social contribution to fulfill our goal of “fostering human resources that support social infrastructure.”

Currently, the Osaka Sangyo University educational institution has grown to comprise the Osaka Sangyo University (13 departments in 6 faculties, 4 graduate schools), Osaka Sangyo University Junior High School and High School, and Osaka Toin Junior and Senior High School, with a total of approximately 13,000 students and approximately 700 staff. Over 160,000 students have graduated and taken their places as members of society so far.

In November 2018, we celebrated the 90th anniversary of the establishment of the School. On this occasion, as a general education institution, we showed a perspective toward further development of the education and research system to meet the changing social demands for the 100th anniversary in 10 years as a long-term vision “Vision 100” as attached. We also formulated a medium-term business plan as an action plan for its achievement.

We intend to make concerted efforts and take one step at a time to realize our “Vision 100” by continually asking ourselves what we can and should do “for pupils and students” and “for the community,” and aim to be an institution that is trusted by society and will continue to be selected.

Chairman of the Board of Trustees

北前 雅人

MASATO KITAMAE





## Faculty of International Studies

Let's open the door to the world through languages!

The Faculty of International Studies nurtures human resources that can cultivate communication skills, collaborate and coexist with people from different cultural backgrounds and contribute to local and international communities based on practical foreign language ability and solid Japanese language ability.

From Osaka to the world by learning languages and discovering different cultures

### Department of International Studies

Students will not only learn languages such as English, Chinese, Japanese, French, German and Korean, but also the culture of each country and region to deepen their international understanding. From the second grade onward, students will deepen their expertise in accordance with the curriculum of the four model courses in English, Chinese, Japanese and International studies. In addition, short-term training and long-term study abroad programs will provide students with the opportunity of practical learning overseas according to their needs.

The Department of International Studies nurtures people of sensibility that can contribute to creating multicultural societies both in Osaka and Japan overall and to creating an affluent and peaceful international community that includes professionals in various languages, English and Japanese teachers, and those working in the service industry, organizations related to international cooperation, overseas operating companies and more.



## Faculty of Sport and Health Sciences

Making people happy through the power of sport!

With the motto of "Making people happy through the power of sport!", the Faculty of Sport and Health Sciences provides students with education and research to cultivate the spirit of sports so that they can contribute to creating a society in which every person lives an abundant and happy life.

Creating specialists to contribute to the happiness of people through sports.

### Department of Sport and Health Sciences

In order to generate and develop specialists with higher expertise, the following three courses are offered. The "Physical Education Course" is programmed to develop human resources for health and physical education teachers of junior and senior high schools as well as physical education and sports leaders. The "Sports Science Course" will develop human resources who can improve competitive ability as athletes and as sports coaches by learning about the physical movement mechanisms observed through physical education, training methods and at sports sites. The "Community Health Science Course" will develop human resources who can connect people through sports to nurture communities by acquiring knowledge and know-how to provide sports and health education and operate their classes.





## Faculty of Business Management

The key words for learning are “company,” “market,” and “society. Aiming to be business leaders that can demonstrate management ability in society.

People move the market. In other words, one can see the market's movement from the standpoint of “a person (company)” that provides products and services and “a person (consumer)” that receives them. In this faculty, we learn about companies and society from a variety of viewpoints, such as the relationship between commercial business operations and society, and the movements and mechanisms of commodities and money.

*Aiming to become business leaders with flexible creativity and adaptivity.*

### Department of Business Management

In order to gain an understanding of corporate management that is suitable for “today”’s society based mainly on business administration and accounting, students will learn about theories of business management, management strategy, management organization, human resource management, financial accounting, management accounting, marketing, data analysis, regional industry, town development and tourism, fashion business and so on in a systematic manner.

In addition, the Department of Business Management aims to cultivate business leaders who will learn a wide range of business skills such as bookkeeping, sales management and information processing starting from the basics and demonstrate management skills at all corporate levels. In the first year, students are required to take the basics of business administration and accounting as specialized entry subjects as compulsory subjects. Moreover, to support the learning of all new students, we provide introductory seminars.

*Specialized learning of the flow and mechanisms of “people, commodities, money and information.”*

### Department of Commercial Sciences

In this department, students will learn the flow and mechanisms of “people, commodities, money and information” from our perspective as consumers by studying cases in a wide range of fields such as logistics, finance, retail industry, manufacturers, information services, etc. The department cultivates business persons who will acquire knowledge required in the modern society, take changes in market environment as business opportunities and take actions. We actively adopt active learning, which allows students to practice the theories learned in classes, also they participate in corporate product development projects as well as projects to revitalize local shopping streets, etc.



## Faculty of Economics

Studying how economic mechanisms affect individuals, households, and firms.

‘Economy’ is a huge and complicated system that one can analyze with wide-ranging keywords — ‘aging society,’ ‘economic fluctuations,’ ‘inequality,’ ‘business,’ ‘finance,’ ‘environment,’ ‘social welfare,’ ‘IT’ and so on. The Faculty of Economics at Osaka Sangyo University provides students through a blend of various classes with knowledge and skills necessary to understand how economic mechanisms affect individuals, households, and firms.

*To be businesspersons exploring the technetronic and global society*

### Department of Economics

After learning a broad introduction to, and overview of economic studies in the first and second year, in the third year, students take advanced and specialized classes such as Economic Theory, Economic Policy, Finance, and Fiscal Policy according to their interests. To raise the next generation of businesspersons, the Department of Economics offers various lectures about the current technetronic and global society as well as ample opportunities of internship programs and career design workshops.

*To be international businesspersons with a global mindset and knowledge*

### Department of International Economics

After learning a broad introduction to, and overview of economic studies in the first and second year, in the third year, students take advanced and specialized classes to learn global society and economy, such as International Economics, Tourism, and Communication in Foreign Languages according to their interests. To raise the next generation of international businesspersons, the Department of International Economics offers various lectures as well as ample opportunities of internship programs and career design workshops for students to acquire a global mindset and practical skills.





## Faculty of Design Technology

**Designing a future of manufacturing that is friendly to people and the environment**

The Faculty of Design Technology will pursue artistic sense and technology under the theme of "Manufacturing that is friendly to people and the environment" toward the realization of a sustainable society while the era of "Society 5.0," a super smart society is starting. We will engage in intellectual creation activities that seek spiritual enrichment. We will foster engineers and designers who can accurately grasp the needs of society and design the future.

*Nurturing design and IT savvy engineers.*

### Department of Information Systems Engineering

It is the role of the Department of Information Systems Engineering to create what is required in society and turn it into a solid system. We will cultivate students who can build and utilize information systems that enrich people's lives. We aim at fostering "engineers skilled in service and IT design" by enabling them to acquire knowledge and skills about software development, network construction, embedded systems, computer graphics, and web systems required for the next-generation ICT (information and communication technology) society to support a safe and secure living environment.

*Aiming to integrate beauty with comfort.*

### Department of Architectural and Environmental Design

We will consider all kinds of spaces and environments as a whole by providing students with a wide range of learning themes, ranging from invisible things like light and air to products, city planning and buildings. We aim to develop creators who can turn attractive designs into products through a curriculum that fosters artistic sense and engineering knowledge in a well-balanced manner.

*Nature, persons and towns are the fields of study. Aiming to design both a sustainable environment and society.*

### Department of Environmental Science and Technology

We will foster students who can contribute to solving environmental problems such as water, air, living things and cities within the fields of science and technology. We will also cultivate students who are active in the fields of environmental analysis and management, ecosystem conservation, landscaping and gardening, urban planning, science education, etc., by combining learning to enhance scientific inquiry and practical learning outdoors and in facilities for experiments. Students can also obtain a science teacher's license for junior and senior high school by acquiring credits in the designated courses.



## Faculty of Engineering

**Aiming to be a professional engineer**

The Faculty of Engineering has four departments, and cultivates the knowledge and skills required of engineers who will be active in the future manufacturing world, including robots, vehicles, cities, information and energy. Engineers capable of responding to the rapid evolution of technology will become increasingly important in future society. Among these engineers, we aim to train professionals who can continue to be active in the future.

*To master skills of "manufacturing" to become a professional engineer.*

### Department of Mechanical Engineering

We will train engineers who can create products that society needs from a global perspective. As the basis of planning, design and development, students will mainly focus on the areas of dynamics of machinery, mechanics of materials, fluid mechanics, and thermodynamics, that form the basis of mechanical engineering. Through practical classes, students learn the essence of "manufacturing", and design skills utilizing computers and information processing. They also learn how to summarize and communicate their ideas as a skill of member of society.

*To be an expert in "vehicles" such as automobiles and railways.*

### Department of Mechanical Engineering for Transportation

The Department of Mechanical Engineering for Transportation is a nationally unique department among nation, focusing on "vehicles" such as cars, railways, aircraft and ships. Based on mechanical engineering, students study a wide range of topics, from the social role of various transportation machinery to the information and control systems required for automated driving. Using "automobiles" and "railways," which are said to be the fruits of modern engineering, as teaching materials, we will train technologies through practical skills such as experiments, practical training, and exercises. Furthermore, we aim to train practical engineers who can respond to the development of smart transportation system in the future.

*To become an engineer who can play an active role in urban renewal and future city creation.*

### Department of Civil Engineering

Cities are aging and are in need of renewal. At the same time, cities are facing various problems such as declining birthrate and aging population, global warming, and natural disasters. On the other hand, recent advances in information technology are rapidly changing the functions required of cities and the way people think about ideal states of cities. In such era, engineers responsible for urban infrastructure development are required to have the knowledge and skills to achieve both urban regenerate and the solution of the aforementioned urban problems. In addition, it is necessary to have a broad background to create and realize a vision of a changing city. The Department of Civil Engineering trains engineers who can play an active role in urban regeneration and future urban creation.

*To become a professional in electricity, electronics and information technologies such as AI and energy.*

### Department of Electronics, Information and Communication Engineering

In this department, students acquire basics in a wide range of the field of electrical and electronic information engineering, from information technology to electronic and measurement technology. Then, depending on their interests, students will learn further "electrical and electronic engineering," "information and communication engineering" and "electric power and energy engineering." We exercise students in programming, measurement and analysis through abundant experiments and practical training.

In this way, we foster engineers who can flexibly respond to changing social needs in the future.

## Graduate School of Human Environment

Nurturing researchers and specialists in environmental studies with the aim of contributing to the harmonious coexistence between the environment and humans.

With the aim of transforming to a society in harmony with nature in anticipation of the post-coronavirus and with-coronavirus era, this graduate school will promote research and education that meets the needs of society as an interdisciplinary graduate school that integrates the humanities and sciences. In such an era, we develop human resources capable of exercising a high degree of expertise for problem solving by finding specific challenges, building human relationships, analyzing data for conservation of the environment and formulating plans for the creation of a new society.

## Graduate School of Business Administration and Distribution

Developing human resources that respond to the needs of the industrial world with globalization in the IT era.

One of the features of this graduate school is that students can learn diverse and practical subjects so that they will be able to work in a global business environment in the IT and e-commerce era. The themes of learning are accounting, distribution, marketing, logistics, services, business information and business administration. Our aim is to nurture human resources that have advanced business administration skills and can respond to the promotion of strategic development and entrepreneurship for globalized industrial and corporate activities.

## Graduate School of Economics

Nurturing economists with a multifaceted perspective for our modern society with its rapidly changing structure.

This graduate school is a higher research and education institution aiming to deepen understanding and develop analytical skill of the trends of globalizing modern economy and society. The objective is to foster human resources capable of presenting a new social framework and business concept by reinterpreting the world economy/society based on the relationship with other Asian countries while coping with multifaceted crises such as economic crisis, environmental crisis and attenuation of social vitality.

Cultivating human resources with high levels of expertise and practical ability in all fields of the human environment.

### Division of Human Environment

#### [Master's Degree Course]

Human environmental studies are an interdisciplinary discipline across all areas including natural science, scientific technology, culture, and health science. The research area of this division is consisted of the urban/ecological environment area, and the culture/psychosomatic environment area. With the purpose of exploring the relationship between human beings and the environment, we foster human resources with advanced practical abilities who are dedicated to building human environments and preserving the global environment.

#### [Doctoral Degree Course]

We promote advanced expertise and research in the five research area of nature, culture, mind and body, cities and society in order to cultivate human resources who have acquired environmental knowledge.



Kamioka Underground Laboratory

Developing human resources with sophisticated management and problem solving skills.

### Division of Business Administration and Distribution

#### [Master's Degree Course]

As a leader in management and distribution innovation with a medium- to long-term international perspective and systematic thinking, we aim to develop human resources with a rich imagination who possess specialized knowledge, highly problem-solving skills, and capability of building a management system.

#### [Doctoral Degree Course]

We aim to foster human resources who can set a research subject and carry out research, and can independently engage in research activities or highly specialized work with a sense of ethics as a researcher.



Fostering specialists and professionals with entrepreneurship and researchers with a high degree of academic knowledge.

### Division of Modern Economic Systems

#### [Master's Degree Course]

We develop human resources with a high degree of knowledge about the modern economic system, information processing, socioeconomics and economic theory in addition to comprehensive analytical, planning and practical ability.

Fostering experts who can analyze Asian society/economy from various perspectives

### Division of Asian Region Economics

#### [Master's Degree Course]

We nurture experts who can practically and concretely analyze the Asian regional economy from various perspectives.

#### [Doctoral Degree Course]

We foster highly specialized researchers and business analysts who can accurately understand Asia, recognize problems, and respond them appropriately.



## Graduate School of Engineering

Aiming to foster engineers and researchers who can utilize advanced technology.

At the Graduate School of Engineering, we conduct advanced education and research in the fields of machinery, transportation equipment, urban areas, electrical and electronics, information, communications, environment and design through the master's and doctoral programs. In the current more sophisticated and complicated society, we aim to develop highly-skilled engineers and researchers who can contribute to the development of society with advanced technology and high ethics.

### 【Master's Degree Course】

Fostering advanced engineers capable of "manufacturing" that contributes to the development of society

#### Division of Mechanical Engineering

We will train engineers who have a broad perspective and flexible thinking, and who can develop sustainable products from a global perspective. Based on mechanical engineering, students will work on research themes in applied fields including robotics, rockets, and medical care. Through research activities, students acquire expertise in advanced mechanical engineering and related fields, and cultivate the ability to solve various problems in the development of next-generation products.

Fostering experts in transportation equipment who can contribute to a prosperous society and its sustainable development.

#### Division of Mechanical Engineering for Transportation

Transportation equipment includes not only equipment such as cars, railway vehicles and aircraft but also systems to make them work efficiently. We are doing research and development of advanced transportation equipment that is in harmony with natural environment and values people's welfare, by which we train practical industrial engineers. Also, we foster engineers with high professional expertise and R&D ability.

Training engineers who can create cities being in harmony with nature.

#### Division of Civil Engineering

In this division, students learn not only advanced parts of civil engineering including infrastructure planning, structural engineering, geotechnology, hydraulics and environmental engineering, but also their application fields such as disaster prevention, construction management, urban transportation system, new energies and so on. Through the course work and research activities, we nurture engineers who can create cities where people can live comfortably in harmony with nature.

### 【Doctoral Degree Course】

Developing engineers responsible for next-generation industrial products and system developments.

#### Division of Production System Engineering

This division consists of three fields: "Mechanical Engineering," "Electronic Information Communication Engineering," and "Information Systems Engineering." We reconsider all technologies related to the production of "products" and the concept of "Manufacturing" as a system, and conduct education and research to improve those technologies in terms of software and hardware. We are training researchers and engineers who can develop, build, and manage advanced methods to create next-generation industrial products and systems.



Developing engineers who play an important role in innovation in electronics in preparation for the advanced information society.

#### Division of Electronics, Information and Communication Engineering

To realize an ultra-smart society utilizing the latest technologies such as IoT and AI, we have established a curriculum and research system that enables students to learn advanced technologies in the fields of electrical, electronic, and information engineering. Students can acquire a wide range of expertise through advanced schooling and research activities that are related to multiple disciplines, by which we nurture highly-skilled engineers.

Fostering researchers and engineers who can cope with information systems in preparation for the new information processing era.

#### Division of Information Systems Engineering

We are engaged in education and research in the six fields: information basics and information devices, information communication, image information processing, multimedia, production information systems, and intelligent information systems to nurture human resources who can contribute to technological development in each field. At the same time, we foster engineers and researchers who can make technological innovations and can play an active role across fields.

Fostering specialists in environmental design who can create a comfortable living environment.

#### Division of Environmental Design

This division is one of the few in Japan to learn "environmental design" professionally. While providing high-level education and research in a balanced manner through lectures and practical exercises in various fields, we foster engineers who can create a comfortable living environment for all by acquiring cutting-edge design technology including environmental design and information processing.

Cultivating engineers who can develop a sustainable environment where people and societies exist in harmony with nature.

#### Division of Environmental Development Engineering

With growing expectations for learning and technology focused on development and building of sophisticated human environments in these days, this division is composed of two fields. "Urban Environmental Design" aimed at planning and designing ideal cities and "Development System Engineering" aimed at physically realizing such environments. We aim to explore technologies taking the harmony between people, communities and nature into consideration in order to realize sustainable development.

# Developing human resources to support social infrastructure





Osaka Sangyo University High School



Osaka Toin Junior & Senior High School

## Osaka Sangyo University High School

With a wide array of courses, the dream of each individual student can be realized. With courses tailored to individual students, each student can focus on making their dream come true. Based on the school ethos of being an "extraordinary person," we proudly encourage students in their efforts for studying and participating in club activities.

2 departments and 5 courses to choose from to suit the goals of the student

### General Department

**[ Special Academic Advancement Course I ]** 80 students (coeducation)

In addition to gaining basic skills through iterative learning, students acquire applied skills through high level classes that prepare them for the highly-selective private university entrance examinations. In the specially selected classes aiming national, prefectural and municipal universities, provides five main subjects in a balanced manner to develop knowledge and logical thinking to improve comprehensive academic abilities.

**[ Special Academic Advancement Course II ]** 80 students (coeducation)

With emphasis on highly-selective private universities entrance exams, students in the second year onward focus on the three subjects of English, Japanese, and Social studies in the Humanities course, and English, Mathematics, and Science in Sciences course, to have steady academic improvement.

**[ Preparatory Course ]** 258 students (coeducation)

We promote a high school - university partnership program with Osaka Sangyo University. Students aim for university education mainly focused on Osaka Sangyo University while pursuing both academic and extracurricular activities.

**[ Sports Course ]** 86 students (coeducation)

A focused approach for balancing study and sports, all students join a sports club to experience a wide range of physical activities and aim for a university entrance using sports skills.

### International Department

**[ Global Course ]** 80 students (coeducation)

With independent and proactive learning of language and communication skills, we aim to foster a challenging spirit, flexible thinking and understanding of different cultures to enter universities and faculties focused on foreign languages.

#### Extracurricular activities

##### Sports-related extracurricular activities

Clubs for Regulation Baseball, Rubber-Ball Baseball, Softball, Track and Field, Judo, Kendo, Weight Lifting, Table Tennis, Volleyball, Basketball, Tennis, Soft Tennis, Karate, Soccer, Bicycle Racing, Shorinji Kempo, Badminton, Golf, American Football, Rugby, Swimming, Cheerleading, Dance (women), Dance (men)

##### Culture-related extracurricular activities

Clubs for Railway Research, Brass Band, Illustration and Computer Research, Drama, Tea Ceremony and Flower Arrangement, Art, Science, ESS, Light Music, Calligraphy club, Broadcasting, Chinese Language Research, Volunteer Activity, Quiz

**[ Number of students to be admitted (AY2022) ]**

General Department: 486

International Department: 80

# Osaka Toin Junior High School

Nurturing academic abilities as well as humanity.

We cultivate reliable academic skills through meticulous teaching support, stimulate intellectual curiosity through experience-based classes and various events, and enhance independence and initiative while nurturing intellectual curiosity.

Integrated education system from junior to senior high school promotes gradual step-by-step growth

## Early-term

The 1st to 2nd years of the integrated education system

Students will start learning in two different courses: English and Mathematics Selection Course and English and Mathematics Course. Students will acquire basic academic skills and learning habits while realizing the joy and pleasure of acquiring knowledge.

## Middle-term

The 3rd to 4th years of the integrated education system

While continuing learning "ahead of the course," students will acquire flexible thinking and application abilities by digging deeper into the content of each subject and gaining a deeper understanding.

## Late-term

The 5th to 6th years of the integrated education system

Students will be given practical lessons focused on practice problems with the view of achieving their respective goals. Students will acquire enhanced practical skills to pass the entrance examination of their desired university through a curriculum directly linked to examinations.

## 2-course system

### Advanced Course

This course is provided for students aiming at the most difficult national universities to get into such as the University of Tokyo, Kyoto University or the Faculty of Medicine of a national, prefectural or municipal university. Students will acquire logical thinking ability which is essential for passing the entrance examination of these universities and faculties.

### General Course

This course is provided for students aiming for a national, prefectural or municipal university that is difficult to get into. Students will not only acquire solid basic academic ability by solving many practice problems, but also application ability for examinations.

#### Extracurricular activities

##### Sports-related extracurricular activities

Clubs for Soccer, Volleyball, Table Tennis, Gymnastics, Tennis, Mountaineering, Flag Football, Badminton, Softball, Women's Cheerleading, Rubber Ball Baseball, Rhythm Dance, Basketball, Rugby, Golf, Shorinji Kempo, Kendo, Track and Field

##### Culture-related extracurricular activities

Clubs for Tea Ceremony and Flower Arrangement, Igo and Shogi, Personal Computer, Rocket, Art, Interact, Brass Band, Geography and History, Classic Guitar, Chorus, Biology, Karuta Cards, Koto Music, Science Research, Literary, Calligraphy, Debate, Railway Research, Quiz Circle, Drone Circle

[ Number of students to be admitted (AY2022) ]  
 English and Mathematics Selection Course: 90  
 English and Mathematics Course: 135

# Osaka Toin Senior High School

Fostering self-fulfillment and a strong will to contribute to society.

With education that aims for a balance between morality, physical ability and intellectual capacity, we nurture students who will grow into valuable members of society with a strong desire to contribute to society as a whole.

Three streams to be selected from according to the targeted goal

## Stream I

Students aim to pass the entrance examination for the most difficult national universities to get into such as the University of Tokyo, Kyoto University or the Faculty of Medicine of a national, prefectural or municipal university.

In Stream I, students will complete the learning content required for university entrance examinations by the end of the second year of high school and dedicate the last year to acquiring practical ability to pass the entrance examination. Students will acquire logical thinking ability and ability to make an accurate dissertation in coping with individual entrance examinations of the most difficult universities to get into.

## Stream II

Students will aim to enter any of the most difficult national, prefectural or municipal universities to get into.

In the first year of high school, students will take all subjects evenly to acquire fundamental academic ability and full understanding of basics. In the second year, students will choose Humanities or Sciences and complete the learning content required for university entrance examinations by the end of the second year of high school. In the final year, students will further enhance their expertise in Humanities or Sciences and take a lecture-style class by using texts focused on entrance exam questions. Students will acquire sufficient academic ability to pass the entrance examination of national, prefectural or municipal universities.

## Stream III

Students will aim to enter any of the most difficult national, prefectural or municipal universities to get into.

Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band and Ballet are available for students. Students will not only improve skills in their specific field, but also improve academic skills in order to acquire basic skills to be a leader in the future.

#### Extracurricular activities

##### Stream I • Stream II

##### Sports-related extracurricular activities

Clubs for Basketball, Kendo, Volleyball, Tennis, Rubber Ball Baseball, Mountaineering, Women's Cheerleading, Softball, Track and Field, Soccer, Flag Football, Table Tennis, Gymnastics, Badminton, Rhythm Dance, Shorinji Kempo

##### Culture-related extracurricular activities

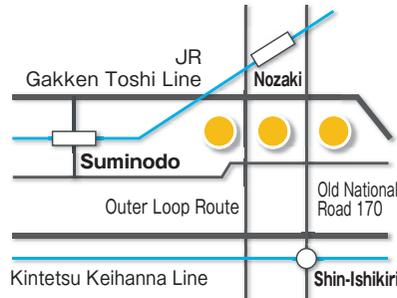
Clubs for Interact, Classic Guitar, Koto Music, Art, Clubs for Tea Ceremony and Flower Arrangement, Calligraphy, Igo and Shogi, Rocket, Personal Computer, Biology, Science Research, Brass Band, Debate, Literary, Railway Research, Chorus, Geography and History, Karuta Cards, Quiz Circle, Drone Circle

##### Stream III

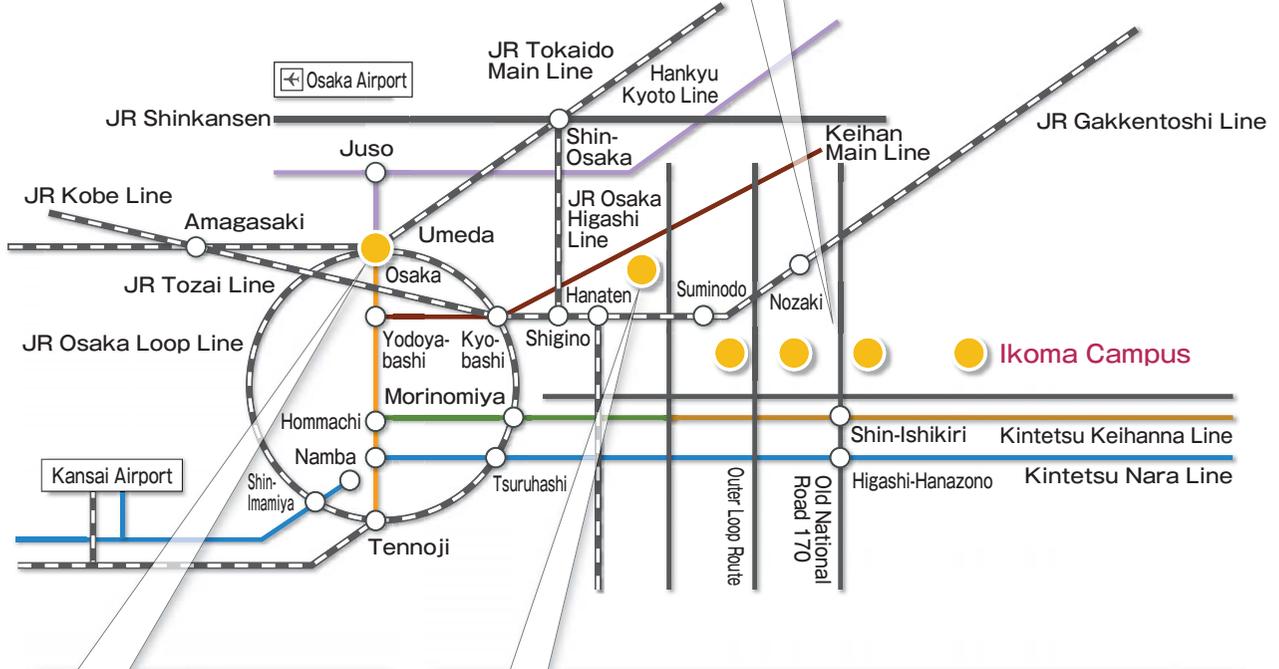
Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band, Ballet

[ Number of students to be admitted (AY2022) ]  
 Stream I: 180 Stream II: 90 Stream III: 180

**Headquarters as a school juridical person / Osaka Sangyo University  
Osaka Toin Junior & Senior High School**

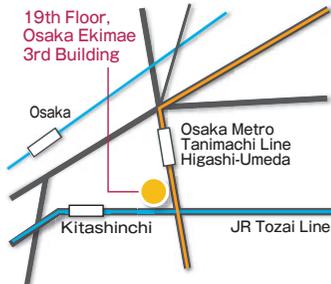


- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakkentoshi Line and get off at "Suminodo." Take the bus at the University Shuttle Bus Terminal in the south of the station. It takes about 15 minutes to the University. The rapid train stops at Suminodo station.
- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakkentoshi Line and get off at "Nozaki." A 15-minute walk south from the station.
- Get off at "Shinshikiri" of Kintetsu Keihanna Line. Take the Kintetsu bus bound for "Suminodo Eki Mae," "Shijonawate" or "Sangyo Daigaku Mae" and get off at "Sangyo Daigaku Mae" (a 20-minute ride approximately).
- Get off at "Higashi-Hanazono" of Kintetsu Nara Line and take the Kintetsu bus bound for "Suminodo Eki Mae," or "Shijonawate" and get off at "Sangyo Daigaku Mae" (a 30-minute ride approximately).



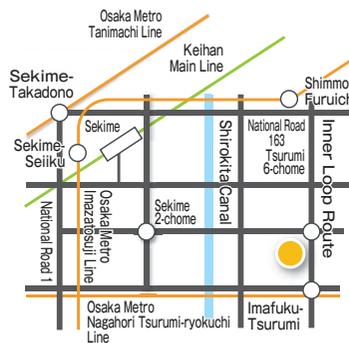
**Umeda Satellite Campus**

19th Floor,  
Osaka Ekimae  
3rd Building



5 minute walk from JR "Osaka" station  
5 minute walk from JR Tozai Line  
"Kitashinchi" station  
3 minute walk from "Higashi Umeda"  
station of Osaka Metro Tanimachi Line

**Osaka Sangyo University High School**



- Get off at "Imafuku Tsurumi" of Osaka Metro Nagahori Tsurumi-ryokuchi Line and walk north for 7 minutes.
- Get off at "Shimori-Furuichi" of Osaka Metro Imazatosuji Line and walk south for 7 minutes.
- Get off at "Sekime" of Keihan Line and walk east for 15 minutes.
- Get off at "Sekimetakadono" of Osaka Metro Tanimachi Line and walk east for 20 minutes.
- Osaka City Bus
  - ④ Sogo Iryo Center Yokozutsumi Bus Terminal
  - ③ Get off at "Sekime 2-chome" of the bus bound for Temmabashi-Shimori 7-chome Higashi and walk east for 5 minutes
  - ⑥ Bus service between Kyobashi station and Shimori 7-chome Higashi.
  - ⑥ Get off at "Tsurumi 6-chome" of the bus bound for Fuse Kitaguchi and Simmori Koen and walk west for a short distance.



School Juridical Person  
**Osaka Sangyo University**

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**Umeda Satellite Campus**

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