

Brand Guide 2019



School Juridical Person
OSAKA SANGYO UNIVERSITY



School Juridical Person
Osaka Sangyo University

Generating knowledge and
creation that illuminates
future generations



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1980年 三浦

Development of pioneering human resources through practical learning and collaboration

Today, globalization and advanced knowledge are increasingly exceptional. More practice of learning in cooperation with industry and the local community is needed. Since its establishment, Osaka Sangyo University, an educational institution, has developed useful personnel who pioneer the next generations on the basis of practical education and various collaboration.

Message from the Chairman of the Board of Trustees

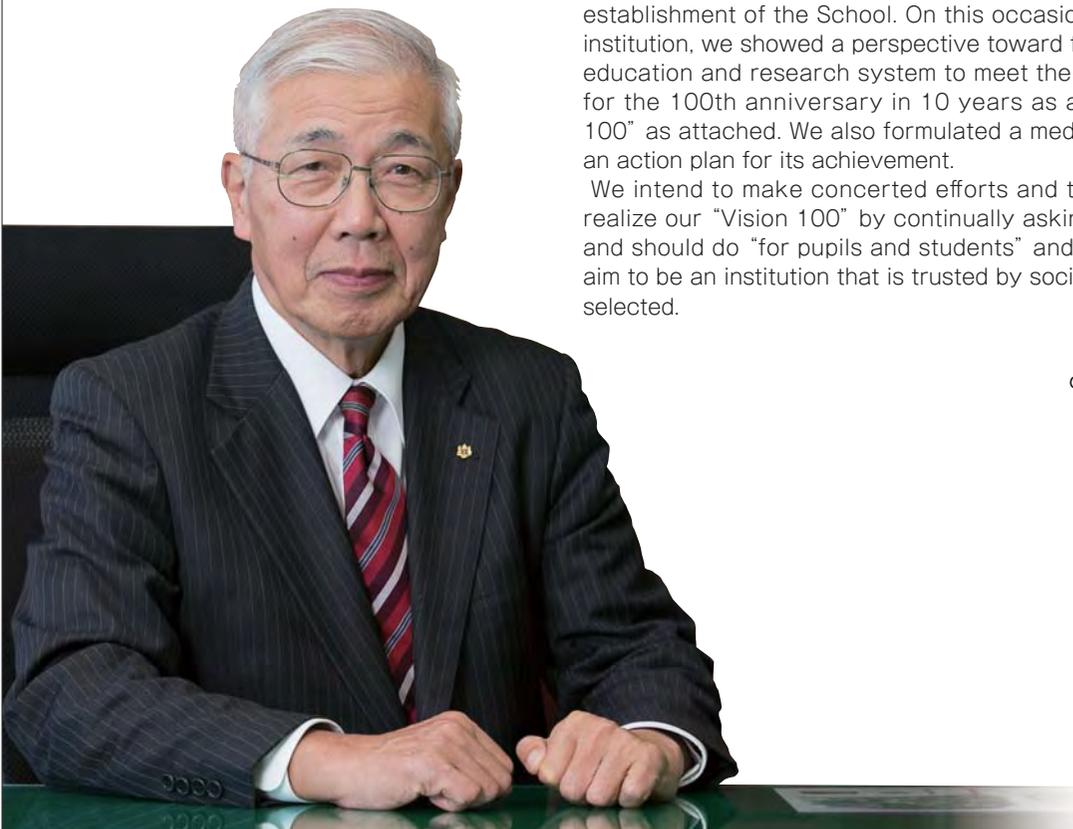
Aiming to be a school that is trusted and continues to be selected.

Since being founded in 1928, Osaka Sangyo University has focused on improving our educational system and facilities, from junior high school to graduate school, with the aim to be an educational institution with a great degree of social contribution to fulfill our goal of “fostering human resources that support social infrastructure.”

Currently, the Osaka Sangyo University educational institution has grown to comprise the Osaka Sangyo University (13 departments in 6 faculties, 4 graduate schools), Osaka Sangyo University Junior High School and High School, and Osaka Toin Junior and Senior High School, with a total of approximately 13,000 students and approximately 700 staff. Over 160,000 students have graduated and taken their places as members of society so far.

In November 2018, we celebrated the 90th anniversary of the establishment of the School. On this occasion, as a general education institution, we showed a perspective toward further development of the education and research system to meet the changing social demands for the 100th anniversary in 10 years as a long-term vision “Vision 100” as attached. We also formulated a medium-term business plan as an action plan for its achievement.

We intend to make concerted efforts and take one step at a time to realize our “Vision 100” by continually asking ourselves what we can and should do “for pupils and students” and “for the community,” and aim to be an institution that is trusted by society and will continue to be selected.



Chairman of the Board of Trustees

吉岡 征四郎

Seishiro Yoshioka



Faculty of International Studies

Let's open the door to the world through languages!

The Faculty of International Studies nurtures human resources that can cultivate communication skills, collaborate and coexist with people from different cultural backgrounds and contribute to local and international communities based on practical foreign language ability and solid Japanese language ability.

From Osaka to the world by learning languages and discovering different cultures

Department of International Studies

Students will not only learn languages such as English, Chinese, Japanese, French, German and Korean, but also the culture of each country and region to deepen their international understanding. From the second grade onward, students will deepen their expertise in accordance with the curriculum of the four model courses in English, Chinese, Japanese and International studies. In addition, short-term training and long-term study abroad programs will provide students with the opportunity of practical learning overseas according to their needs.

The Department of International Studies nurtures people of sensibility that can contribute to creating multicultural societies both in Osaka and Japan overall and to creating an affluent and peaceful international community that includes professionals in various languages, English and Japanese teachers, and those working in the service industry, organizations related to international cooperation, overseas operating companies and more.



Faculty of Sport and Health Sciences

Making people happy through the power of sport!

With the motto of "Making people happy through the power of sport!", the Faculty of Sport and Health Sciences provides students with education and research to cultivate the spirit of sports so that they can contribute to creating a society in which every person lives an abundant and happy life.

Creating specialists to contribute to the happiness of people through sports.

Department of Sport and Health Sciences

In order to generate and develop specialists with higher expertise, the following three courses are offered. The "Physical Education Course" is programmed to develop human resources for health and physical education teachers of junior and senior high schools as well as physical education and sports leaders. The "Sports Science Course" will develop human resources who can improve competitive ability as athletes and as sports coaches by learning about the physical movement mechanisms observed through physical education, training methods and at sports sites. The "Community Health Science Course" will develop human resources who can connect people through sports to nurture communities by acquiring knowledge and know-how to provide sports and health education and operate their classes.





Faculty of Business Management

The key words for learning are “company,” “market,” and “society. Aiming to be business leaders that can demonstrate management ability in society.

People move the market. In other words, one can see the market's movement from the standpoint of “a person (company)” that provides products and services and “a person (consumer)” that receives them. In this faculty, we learn about companies and society from a variety of viewpoints, such as the relationship between commercial business operations and society, and the movements and mechanisms of commodities and money.

Aiming to become business leaders with flexible creativity and adaptivity.

Department of Business Management

In order to gain an understanding of corporate management that is appropriate “right now” based mainly on business administration and accounting, students will learn about theories of business management, human resource management, business organization, financial management, business strategy, marketing, international management, fashion business as well as the topics of management information and statistics, accounting and finance and so on in a systematic manner. In addition, the Department of Business Management will aim to cultivate business leaders who will learn a wide range of business skills such as accounting, information processing and sales strategies starting from the basics and demonstrate management skills at all corporate levels. In the first year, the basics of business administration and accounting as specialized entry subjects are taken as compulsory subjects. Introductory seminars will support the learning of all new students.

Specialized learning of the flow and mechanisms of “people, commodities, money and information.”

Department of Commercial Sciences

In this department, students will learn the flow and mechanisms of “people, commodities, money and information” from our perspective as consumers by studying cases in a wide range of fields such as logistics, finance, retail industry, manufacturers, information services, etc. The department cultivates human resources who will acquire knowledge required in the modern society, take changes in market environment as business opportunities and take actions. Students will implement active learning to practically and proactively learn theories studied in the class and participate in corporate product development projects, projects to revitalize local shopping streets, etc.



Faculty of Economics

Understanding the relationship between family finances and corporate activities by understanding the mechanisms of economics.

The system called “economics” is intricately composed of factors such as “aging society,” “economic climate,” “unequal society,” “corporate activity,” “finance,” “environment,” “welfare” and “information.” The relationship between family finances and corporate activities is examined by studying and understanding the mechanisms of economics.

Aiming to be businesspersons who develop information and the global society.

Department of Economics

In the first and second years, students will learn the basics of the economy comprehensively, and in the third and fourth years, they will take a specialized course while taking lectures on economic policy, economic, personal and national financial theories etc. by having a clear picture of their future. The Department of Economics will nurture business persons who will be capable of understanding social change and exploring the future through lectures on informatization and internationalization, job-seeking internships, career-related subjects, etc.

Cultivating global views and knowledge to nurture human resources that work on a global scale.

Department of International Economics

In the first and second years, students will learn the basics of the economy comprehensively, and in the third and fourth years, they will take lectures on international economics and tourism as well as special lectures on international communication to acquire expert knowledge, the ability to understand different cultures as well as communication skills. Neither life nor business carry on without involvement in the world. Students will aim to become business persons capable of playing an active role on the world stage by cultivating global perspectives and practical skills.





Faculty of Design Technology

Pursuing new modes of manufacturing that are kind to people and the environment.

Modern society has continued to make progress by pursuing convenience and comfort. However, unless the people living in such a society feel happy, such technological progress is meaningless. Our Faculty of Design Technology, the first of its kind in Kansai, has established "manufacturing that is kind to people and the environment" as its learning theme. It cultivates engineers and designers who can enrich the lives of people by accurately grasping the needs of society.

Nurturing design and IT savvy engineers.

Department of Information Systems

It is the role of the Department of Information Systems to create what is required in society and turn it into a solid system. We will cultivate students who can build and utilize information systems that enrich people's lives. We aim at fostering "engineers skilled in service and IT design" by enabling them to acquire knowledge and skills about software development, network construction, embedded systems and computer graphics required for the next-generation ICT (information and communication technology) society to support a safe and secure living environment.

Aiming to integrate beauty with comfort.

Department of Architectural and Environmental Design

We will consider all kinds of spaces and environments as a whole by providing students with a wide range of learning themes, ranging from invisible things like light and air to products, city planning and buildings. We aim to develop creators who can turn attractive designs into products through a curriculum that fosters artistic sense and engineering knowledge in a well-balanced manner.

Nature, persons and towns are the fields of study. Aiming to design both a sustainable environment and society.

Department of Environmental Science and Technology

We will foster students who can contribute to solving environmental problems such as water, air, living things and cities within the fields of science and technology. We will also cultivate students who are active in the fields of environmental analysis and management, ecosystem conservation, landscaping and gardening, urban planning, science education, etc., by combining learning to enhance scientific inquiry and practical learning outdoors and in facilities for experiments. Students can also obtain a science teacher's license for junior and senior high school by acquiring credits in the designated courses.



Faculty of Engineering

Aiming at a professional engineer

The Faculty of Engineering has four departments to study robots, automobiles, IT, communications, energy, construction, etc., so students can acquire the necessary knowledge and skills as engineers who can be active in the field of manufacturing in the future. Engineers are valuable in Japan, where there is a decreasing population. We would like all students to aim to become professionals who can be active in the future with this in mind.

Master the manufacturing technology and skills to become a professional engineer.

Department of Mechanical Engineering

We foster engineers who can play an active part in the global society as engineers and who can take charge of internal and external engineering requirements. Students will learn the four dynamics required for planning, designing and development as well as designing ability demanded by consumers through use of 3D-CAD in a practical manner. Students will acquire skills required in the global society through research and exchange with foreign countries including those throughout Asia.

Become an expert in vehicles, such as cars, trains and motorbikes.

Department of Mechanical Engineering for Transportation

The Department of Mechanical Engineering for Transportation is a unique department specializing in "vehicles" such as cars, motorcycles, railways, aircraft and ships. With Osaka Transportation College as our predecessor, we take pride in our long tradition and history. Based on mechanical engineering, students will learn a wide range of engineering, ranging from materials and dynamics through the social roles of cars and railways to control systems, and also acquire skills through practical experiments and exercises with the use of "cars" and "railways," which are called the pinnacle of modern engineering. We aim to foster practical engineers capable of developing next-generation vehicles.

Become an engineer responsible for urban development where people and nature live in harmony.

Department of Civil Engineering

The conditions required for cities are not limited to the development of the social infrastructure such as roads, railways, water and sewage systems and the like. Safety against natural disasters such as earthquakes and typhoons and harmony with nature and the climate are also required. In this department, we foster engineers who can take charge of the next-generation urban development by providing a wide range of teaching on how to develop urban social infrastructure from the basics to applications in a safe and secure manner and in harmony with the natural environment.

Become a professional in electronics such as robots and advanced materials.

Department of Electronics, Information and Communication Engineering

In this department, students will first learn the basics common to a wide range of fields of electrical and electronic engineering information, ranging from information technology such as smartphones and AI, to electrical and electronics measurement technologies such as energy, control, optical application, etc., in order to gain understanding of "electrical and electronic engineering," "information and communication engineering" and "power and energy engineering." At the same time, we will conduct training for programming, measurement, analysis, etc. through abundant experiments and practical training with the view to foster engineers capable of flexibly responding to the future of the related fields and changing social needs.

Graduate School of Human Environment

Nurturing researchers and specialists in environmental studies with the aim of contributing to the harmonious coexistence between the environment and humans.

In the present time, when self-motivated and constructive activity on the part of each individual is required for a sustainable and recycling-oriented society, "Human Environment Studies" is undoubtedly a field which has gained an increasing importance. In such an era, we develop human resources capable of exercising a high degree of expertise for problem solving by finding specific challenges, building human relationships, analyzing data for conservation of the global environment and formulating plans for the creation of a new society.

Graduate School of Business Administration and Distribution

Developing human resources that respond to the needs of the industrial world with increasing globalization in the IT age.

One of the features of this graduate school is that students can learn diverse and practical subjects so that they will be able to work in a global business environment in the IT and e-commerce era. The themes of learning are accounting, distribution, marketing, logistics, services, business information and business administration. The aim of the school is to nurture human resources that have advanced business administration skills and can respond to the promotion of strategic development and entrepreneurship for increasingly globalized industrial and corporate activities.

Graduate School of Economics

Nurturing economists with a multifaceted perspective for our modern society with its rapidly changing structure.

This graduate school is an institution for advanced research and education for nurturing profound awareness and abundant analytical skills in relation to trends in globalizing modern economics and society. The objective of the department is to nurture human resources with the ability to present the framework for a new society and business concepts as well as reviewing world economics and society in the expanding Asian influence while learning how to address various economic and environmental crises.

Cultivating human resources with high practical ability in all fields of the human environment.

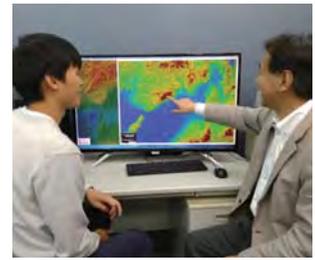
Division of Human Environment

[Master's Degree Course]

Human environmental studies is a field of study which borders on all kinds of disciplines including natural sciences, science and technology, culture, health science and others. Focus areas of this division include the urban/ecological environment, and the culture/mind-body environment from the view of fostering human resources with a high degree of implementation ability to build human environment and preserve the earth's environment by exploring the relationship between people and the environment.

[Doctoral Degree Course]

We promote advanced expertise and research in the five zones of nature, culture, mind and body, cities and society in order to cultivate human resources who have acquired environmental knowledge.



Developing human resources with sophisticated management and problem solving skills.

Division of Business Administration and Distribution

[Master's Degree Course]

We aim to cultivate professionals with a high degree of management ability to optimize the distribution of management resources, problem solving ability and the ability to build a management system. We offer five courses: "Accounting / Finance Research," "Management Strategy Research," "Distribution Strategy Research," "Business Information Research," "Supply Chain Research."

[Doctoral Degree Course]



Fostering specialists and professionals with entrepreneurship and researchers with a high degree of academic knowledge.

Division of Modern Economic Systems

[Master's Degree Course]

We develop human resources with a high degree of knowledge about the modern economic system, information processing, socioeconomics and economic theory in addition to comprehensive analytical, planning and practical ability.

Fostering experts on economy capable of researching and analyzing the Asian economy

Division of Asian Region Economics

[Master's Degree Course]

We develop economists who will analyze the Asian economic zones from a variety of perspectives in a practical and specific manner.

[Doctoral Degree Course]

We develop highly specialized researchers and business analysts with management skills who will be capable of properly understanding Asia and managing various economic situations.



Graduate School of Engineering

Aiming to foster engineers and researchers capable of handling advanced technology.

The Graduate School of Engineering conducts advanced education and research in the fields of machinery, transportation machinery, cities, electrical and electronics, information, communications, environment and design through the master's and doctoral programs. We aim to develop advanced engineers and researchers who can contribute to social development with advanced engineering ability and high ethical standards.

[Master's Degree Course]

Actively responding to the needs for human resources with a high degree of ability.

Division of Mechanical Engineering

This division is aimed at cultivating human resources capable of conducting sustainable development and focuses on the mechanical engineering field which constitutes the basis for design and development. In addition, in order to enable students to acquire abilities so they can actively respond to a wide range of fields, students will acquire skills to respond to next-generation social systems by extending their knowledge to applicable fields including the medical field. Also, we aim to develop global engineers and researchers capable of maintaining harmony between people and nature.

Developing experts on transportation equipment to contribute to the development of an affluent society and sustainable.

Division of Mechanical Engineering for Transportation

Transportation equipment is wide-ranged, including not only equipment such as cars, railway vehicles and aircraft but also systems to make them work efficiently. This division aims not only to train practical industrial engineers through research and development of advanced transportation equipment by considering the harmony with nature and people's welfare, but also to foster engineers with high professional expertise and R & D ability.

Developing human resources capable of responding to all kinds of scenarios for creating cities in which people and nature are in harmony.

Division of Civil Engineering

The Division of Civil Engineering includes academic fields such as new energy resources, new materials, disaster prevention engineering, biotechnology, recycling and the like on the basis of planning science, structural, soil, water and environmental engineering in addition to technical fields involved in sophisticated information systems including construction management and urban transportation system engineering, etc. We develop engineers who will create cities that are comfortable and easy-to live in where people and nature are in harmony.

[Doctoral Degree Course]

Developing engineers responsible for next-generation industrial products and systems.

Division of Production System Engineering

This division consists of three fields: "Mechanical Engineering," "Electronic Information Communication Engineering," and "Information Systems Engineering" to systematically reconsider all technologies and concepts related to production and conduct educational research to develop technologies in terms of both software and hardware. We develop researchers and engineers who can develop, build and manage highly functional systems capable of producing next-generation industrial products and systems.



Developing engineers responsible for electronic innovation to comply with the advanced information society.

Division of Electronics, Information and Communication Engineering

We offer both a curriculum and a research system to access leading technologies in the fields of electronics, information and communication as the basis for the realization of an ultra-smart society in which the latest technologies, such as IoT and AI, are used. We aim to develop advanced engineers with a wide range of expertise through exceptional schooling and research which enable students to acquire associated knowledge for each professional field.

Developing researchers and engineers who can cope with information systems in preparation for the new information processing era.

Division of Information System Engineering

We offer educational research themes in the six fields of information basics and information devices, information communication, image information processing, multimedia, production information systems and intelligent information systems to nurture human resources capable of contributing to technical development in each field. At the same time, we provide education aimed at developing engineers and researchers capable of responding to an era in which innovative and transdisciplinary information technology will play an active role.

Developing specialists in environmental design that can create a comfortable living environment.

Division of Environmental Design

This division is one of the few in Japan where students can learn "environmental design" professionally. We offer leading design technology including environmental design and information processing with the goal of developing engineers capable of creating an environment in which all people can live comfortably. This major is characterized by providing advanced research through integrating "academic subjects (lecture)" and "practical subjects (practice)" in all areas.

Cultivating engineers capable of developing a sustainable environment in which people, communities and nature are in harmony.

Division of Environmental Development Engineering

With growing expectations for learning and technology focused on development and building of sophisticated human environments in these days, this division is composed of two fields, "Urban Environmental Design" aimed at planning and designing ideal cities and "Development System Engineering" aimed at physically realizing such environments. The major aims to discover technologies which will enable people, communities and nature to be in harmony and also allow for sustainable development.

Developing human resources to support social infrastructure



Osaka Sangyo University Junior High School

Utilizing the advantage of small schools, each student can get an interactive and in-depth experience.

By taking advantage of the small scale of the school, each student can be observed individually and grow to achieve the school ethos of being a "great ordinary person" through our unending efforts for the betterment of education.

Characteristics of the Education

39 hours of class time per week

We give sufficient class time as long as 7 hours on weekdays, 4 hours on Saturdays for a total of 39 hours a week to slowly and carefully conduct classes. Students will acquire solid academic ability while "having fun to learn" and "feeling the joy of acquiring knowledge." Our class time is 1,000 hours longer over the course of 3 years than that of public junior high schools.

Implementation of early morning tests

We implement an "early morning test" designed to carefully check the degree of understanding. If there is a lack of understanding, individual guidance is given. The results of the "early morning test" are published weekly as a "weekly report" so that both parents and students to check them together.

In the third year, students are separated into the comprehensive junior and senior high school class and high school entrance examination class.

Students will learn all the contents of the public junior high school curriculum by the first semester of the third year, and from the second semester onward students will be divided into classes for getting in to the associated senior high school and classes for applying to other senior high schools.

A variety of events to allow students to grow

We think that "the school is not for fun alone, and the school must be fun" and hold a variety of events throughout the year to allow students to experience many things. This leads to an enjoyable and cheerful school life.

Suspension of student recruitment

The Osaka Sangyo University Junior High School has stopped recruiting students from AY2018.

We have promoted education designed to face and interact with each and every student for 18 years since its opening in 2001. In consideration of the circumstances surrounding private junior high schools these days and as a result of an overall review, however, we opted for this alternative. We thank you for your understanding. We will do our best to enable the current students to live a fulfilling school life until graduation.

Extracurricular activities -----

Sports-related extracurricular activities

Clubs for Soccer, Tennis, Basketball, Swimming, Badminton, Shorinji Kempo, and Golf

Culture-related extracurricular activities

Clubs for Tea ceremony and flower arrangement, Chinese language, Railway, Science

Osaka Sangyo University High School

With a wide array of courses, the dream of each individual student can be realized.

With courses tailored to the individual student, each student can focus on making their dream come true. Based on the school ethos of being a "great ordinary person," we proudly encourage students in their efforts for studying and participating in club activities.

2 departments and 5 courses to choose from to suit the goals of the student

General Department

[Special Academic Advancement Course I] 80 students total (coeducation)

The Special Academic Advancement Course I of the General Department provides full support for students aiming to enter national, prefectural and municipal universities and highly selective private universities through learning camps and support classes. In particular, we organize specially selected classes according to their level of proficiency to enable students to pass on directly to national, prefectural and municipal universities and highly selective private universities.

[Special Academic Advancement Course II] 80 students total (coeducation)

The Special Academic Advancement Course II of the General Department provides backup support for university entrance examinations to enable students to aim for entering highly selective private universities through learning camps and various lectures. Students are allowed to participate in extracurricular activities.

[Preparatory Course] 215 total students (coeducation)

Students in the Preparatory Course of the General Department strike a balance between academic studies and extracurricular activities while actively participating in extracurricular activities. They mainly aim to enter Osaka Sangyo University.

[Sports Course] 86 male students total

Students in the Sports Course of the General Department aim to strike a balance between academic studies and sports activities and all students belong to a sports club. They experience a wide variety of practical skills and aim to enter university by taking advantage of sports.

International Department

[Global course] 80 total students (coeducation)

Students practice cloud computing, through which they can continue studying lessons using home computers, and active learning, which helps students learn autonomously through exchange with international students studying in Japan, in order to develop initiative and positive attitudes to allow them to play an active role in international society and enroll in a foreign language university or faculty.

Extracurricular activities -----

Sports-related extracurricular activities

Clubs for Regulation Baseball, Rubber-Ball Baseball, Softball, Track and Field, Judo, Kendo, Weight Lifting, Table Tennis, Volleyball, Basketball, Tennis, Soft Tennis, Karate, Soccer, Bicycle Racing, Shorinji Kempo, Badminton, Golf, American Football, Rugby, Swimming, Cheerleading, Dance (women), Dance (men)

Culture-related extracurricular activities

Clubs for Railway Research, Brass Band, Illustration and Computer Research, Drama, Tea Ceremony and Flower Arrangement, Art, Science, ESS, Light Music, Calligraphy club, Broadcasting, Chinese Language Research, Volunteer Activity, Quiz

[Number of students to be admitted (AY2020)]

General Department: 461

International Department: 80



Osaka Toin Junior High School

Nurturing academic abilities as well as humanity.

We cultivate reliable academic skills through meticulous teaching support, stimulate intellectual curiosity through experience-based classes and various events, and enhance independence and initiative while nurturing intellectual curiosity.

Integrated education system from junior to senior high school promotes gradual step-by-step growth

Early-term

The 1st to 2nd years of the integrated education system

Students will start learning in two different courses: English and Mathematics Selection Course and English and Mathematics Course. Students will acquire basic academic skills and learning habits while realizing the joy and pleasure of acquiring knowledge.

Middle-term

The 3rd to 4th years of the integrated education system

While continuing learning "ahead of the course," students will acquire flexible thinking and application abilities by digging deeper into the content of each subject and gaining a deeper understanding.

Late-term

The 5th to 6th years of the integrated education system

Students will be given practical lessons focused on practice problems with the view of achieving their respective goals. Students will acquire enhanced practical skills to pass the entrance examination of their desired university through a curriculum directly linked to examinations.

2-course system

English and Mathematics Selection Course

This course is provided for students aiming at the most difficult national universities to get into such as the University of Tokyo, Kyoto University or the Faculty of Medicine of a national, prefectural or municipal university. Students will acquire logical thinking ability which is essential for passing the entrance examination of these universities and faculties.

English and Mathematics Course

This course is provided for students aiming for a national, prefectural or municipal university that is difficult to get into. Students will not only acquire solid basic academic ability by solving many practice problems, but also application ability for examinations.

Extracurricular activities

Sports-related extracurricular activities

Clubs for Soccer, Volleyball, Table Tennis, Gymnastics, Tennis, Mountaineering, Flag Football, Badminton, Softball, Women's Cheerleading, Rubber Ball Baseball, Rhythm Dance, Basketball, Rugby, Golf, Shorinji Kempo, Kendo, Track and Field

Culture-related extracurricular activities

Clubs for Tea Ceremony and Flower Arrangement, Igo and Shogi, Personal Computer, Rocket Research, Art, Interact, Brass Band, Geography and History, Classic Guitar, Chorus, Biology, Cards, Koto Music, Science Research, Literary, Calligraphy, Debate, Railway Research, Quiz Research

【 Number of students to be admitted (AY2020) 】
English and Mathematics Selection Course: 90
English and Mathematics Course: 135

Osaka Toin Senior High School

Fostering self-fulfillment and a strong will to contribute to society.

With education that aims for a balance between morality, physical ability and intellectual capacity, we nurture students who will grow into valuable members of society with a strong desire to contribute to society as a whole.

Three streams to be selected from according to the targeted goal

Stream I

Students aim to pass the entrance examination for the most difficult national universities to get into such as the University of Tokyo, Kyoto University or the Faculty of Medicine of a national, prefectural or municipal university.

In Stream I, students will complete the learning content required for university entrance examinations by the end of the second year of high school and dedicate the last year to acquiring practical ability to pass the entrance examination. Students will acquire logical thinking ability and ability to make an accurate dissertation in coping with individual entrance examinations of the most difficult universities to get into.

Stream II

Students will aim to enter any of the most difficult national, prefectural or municipal universities to get into.

In the first year of high school, students will take all subjects evenly to acquire fundamental academic ability and full understanding of basics. In the second year, students will choose Humanities or Sciences and complete the learning content required for university entrance examinations by the end of the second year of high school. In the final year, students will further enhance their expertise in Humanities or Sciences and take a lecture-style class by using texts focused on entrance exam questions. Students will acquire sufficient academic ability to pass the entrance examination of national, prefectural or municipal universities.

Stream III

Students will aim to enter any of the most difficult national, prefectural or municipal universities to get into.

Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band and Ballet are available for students. Students will not only improve skills in their specific field, but also improve academic skills in order to acquire basic skills to be a leader in the future.

Extracurricular activities

Stream I · Stream II

Sports-related extracurricular activities

Clubs for Basketball, Kendo, Volleyball, Tennis, Rubber Ball Baseball, Mountaineering, Women's Cheerleading, Softball, Track and Field, Soccer, Flag Football, Table Tennis, Gymnastics, Badminton, Rhythm Dance, Shorinji Kempo

Culture-related extracurricular activities

Clubs for Interact, Classic Guitar, Koto Music, Art, Tea Ceremony and Flower Arrangement, Calligraphy, Igo and Shogi, Rocket Research, Personal Computer, Biology, Science Research, Brass Band, Debate, Literary, Railway Research, Chorus, Geography and History, Cards, Quiz Research

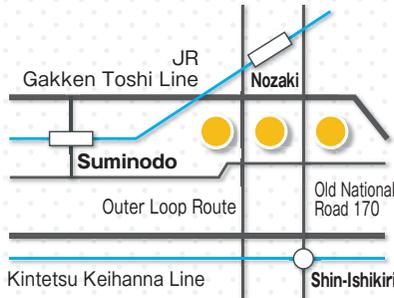
Stream III

Clubs for Regulation Baseball, Rugby, Golf, Table Tennis, Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Track and Field, Brass Band, Ballet

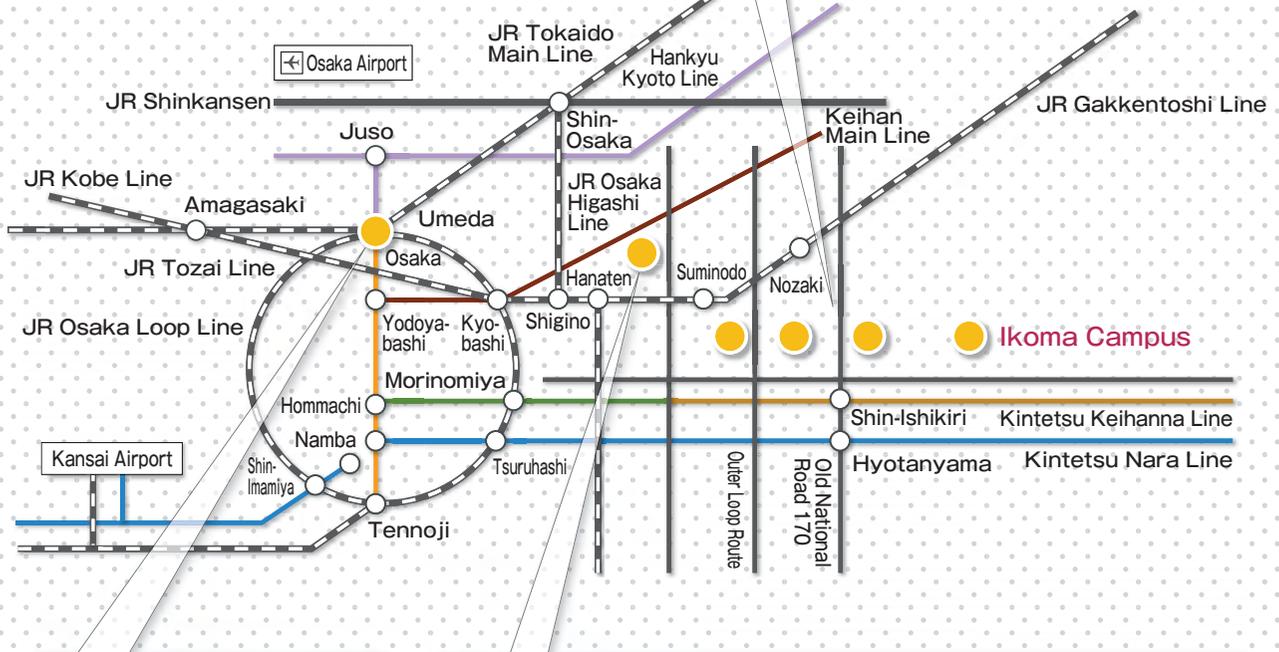
【 Number of students to be admitted (AY2020) 】
Stream I: 180 Stream II: 90 Stream III: 180



Headquarters as a school juridical person / Osaka Sangyo University Osaka Toin Junior & Senior High School

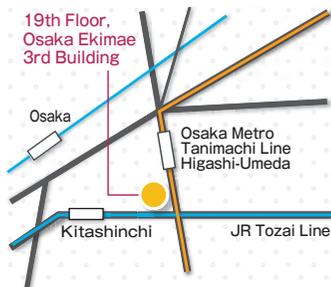


- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakentoshi Line and get off at "Suminodo." Take the bus at the University Shuttle Bus Terminal in the south of the station. It takes about 15 minutes to the University.
The rapid train stops at Suminodo station.
- Transfer at "Kitashinchi" of JR Tozai Line or at "Kyobashi" of JR Osaka Loop Line to the JR Gakentoshi Line and get off at "Nozaki." A 15-minute walk south from the station.
- Get off at "Shinshikiri" of Kintetsu Keihanna Line. Take the Kintetsu bus bound for "Suminodo Eki Mae," "Shijonawate" or "Sangyo Daigaku Mae" and get off at "Sangyo Daigaku Mae" (a 20-minute ride approximately).
- Get off at "Hyotanyama" of Kintetsu Nara Line and take the Kintetsu bus bound for "Suminodo Eki Mae," or "Shijonawate" and get off at "Sangyo Daigaku Mae" (a 30-minute ride approximately).



Umeda Satellite Campus

19th Floor,
Osaka Ekimae
3rd Building



5 minute walk from JR "Osaka" station
5 minute walk from JR Tozai Line "Kitashinchi" station
3 minute walk from "Higashi Umeda" station of Osaka Metro Tanimachi Line

Osaka Sangyo University Junior High School & High School



- Get off at "Imafuku Tsurumi" of Osaka Metro Nagahori Tsurumi-ryokuchi Line and walk north for 7 minutes.
- Get off at "Shimmori-Furuichi" of Osaka Metro Imazatosuji Line and walk south for 7 minutes.
- Get off at "Sekime" of Keihan Line and walk east for 15 minutes.
- Get off at "Sekimetakadono" of Osaka Metro Tanimachi Line and walk east for 20 minutes.
- Osaka City Bus
- ④ Sogo Iryo Center Yokozutsumi Bus Terminal
- ⑤ Get off at "Sekime 2-chome" of the bus bound for Temmabashi-Shimmori 7-chome Higashi and walk east for 5 minutes
- ⑥ Bus service between Kyobashi station and Shimmori 7-chome Higashi.
- ⑦ Get off at "Tsurumi 6-chome" of the bus bound for Fuse Kitaguchi and Simmori Koen and walk west for a short distance.



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